

# Grading System

## 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> Grade

Summative Assessment: Playing Tests/Pass-Offs	35%
Summative Assessment: Music Theory	15%
Formative Assessment: Class Participation	40%
Formative Assessment: Classroom Etiquette	10%

### Summative Assessment: Playing Tests/Pass-Offs

Each student will be required to play lines from their book and concert music for a grade every 9-weeks. 7<sup>th</sup> and 8<sup>th</sup> graders also perform a Scale Test each 9-weeks. Students are always encouraged to “retake” any test on which they do not show sufficient mastery or improvement. Scale Test retakes are done before and after school, not during class.

### Summative Assessment: Music Theory

Written assignments in the Standard of Excellence book count in this category. 6<sup>th</sup> graders will also complete a theory workbook during the 1<sup>st</sup> and 2<sup>nd</sup> 9-weeks; during the 3<sup>rd</sup> and 4<sup>th</sup> 9-weeks, they will complete periodic theory assignments. 7<sup>th</sup> and 8<sup>th</sup> graders will complete periodic theory assignments as appropriate to the musical study of their class. Essential Questions apply to this category.

### Formative Assessment: Rehearsal Participation

Each student is required to have ALL class materials for class each day (see p. 5). Each day a student is missing materials, 20 points are deducted from their weekly participation grade (100 points per week). Students with instruments in the repair shop should bring a signed note. ALWAYS ASK FOR A LOANER WHILE YOUR INSTRUMENT IS BEING REPAIRED. Generally, rental programs provide this service.

### Formative Assessment: Rehearsal/Performance Etiquette

Students are expected to exhibit the following qualities on a consistent daily basis; these qualities are expected at concerts as well.

Rehearsal/Performance Etiquette includes the following, but is not limited to:

Proper posture, active listening, sincere attempt to demonstrate mastery, pleasant demeanor, receptive to instruction, proper response to class instruction and correction, and silent actions while various groups are addressed which may not always include your child.